Lesson Plan

Subject: Language Arts

Grade: 4

Topic: Nouns and Adjectives

TEKS 4.18 Writing/grammer/usage

Goals

The student is expected to:

1. Apply standard grammar and usage to communicate clearly effectively in writing.

Objectives

1. Employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech
2. Select nouns, adjective, and verbs in a passage or text and create and present a graph to show the number of times nouns, adjectives, and verbs are used within a text.

Material

The class will need the following:

1. Post-it notes
2. Color pencils
3. Poster board (small graphing) or graphing paper
4. Passage
5. Internet access

Procedure

1. The students will begin the lesson by reviewing the parts of speech. Using prior knowledge students will discuss and describe nouns found in their homes, neighborhood, and stores. Using the Language Arts books students review Unit 3 Section 4 grammer usage.
2. Using the links below students will log on to Brain Pop and review the parts of speech (nouns, adjectives, and verbs) and their usage. <http://www.brainpopjr.com/readingandwriting/word/nouns/grownups.weml> (nouns)

<http://www.brainpopjr.com/readingandwriting/word/adjectivesandadverbs/preview.weml> (adjectives)

<http://www.brainpopjr.com/readingandwriting/word/verbs/preview.weml> (verbs)

1. Divide students into groups of 2 and give each group a different color set of post-it notes. Assign each group a part of speech (noun and adjective)
2. Have the group of nouns use their post-it notes to identify nouns around the room and have the group of adjectives use their post-it notes to describe the nouns. Post-it notes from both groups should be place on the object.
3. Use the flip-chart to make a bar graph. On the x-axis, list the words nouns and adjectives. On the y-axis list number 1-20. Students collect the opposite group post-it notes from the objects using tally marks for counting. Model the creation of a bar graph using the data collected from the students.

*Independent group work*

1. Using graph paper, students will identify and tally the nouns and adjectives in a passage and graph the data.

Check for Understanding

1. Have each student create a sentence on their boards and have them underline the noun, adjective and verb.
2. Provide each student with a multiple choice/fill in the blanks grammer worksheet.